Lists of Issues and Recommendations
Ensuring the Implementation of a Transformative Framework for the Engagement of Men and Boys Policies

Constitutional, legislative and institutional framework and definition of discrimination

1. In accordance with the State party’s obligations under articles 1 and 2 of the Convention and in line with Sustainable Development Goal 5.1, to end all forms of discrimination against all women and girls everywhere, please explain the status of the Convention in the national legal order.

2. Please provide further information on the steps taken to incorporate a prohibition of discrimination against women, encompassing both direct and indirect discrimination, in line with articles 1 and 2 (b) of the Convention, into the constitution or into legislation.

3. Please elaborate on efforts to eradicate discriminatory policies, evidentiary rules and procedures, including procedures allowing for women’s deprivation of liberty to protect them from men’s violence, practices focused on 'virginity' and legal defences or mitigating factors based on culture, religion or male privilege, such as the so-called ‘defence of honour’, traditional apologies, pardons from victims/survivors’ families or the subsequent marriage of the victim/survivor of sexual assault to the perpetrator.

4. Have any efforts that have been made to codify the roles and responsibilities, as well as to sensitize boys and men, in particular men in the all branches of government, military, media and religious leaders to the harm of these discriminatory laws, policies and practices.

5. Please provide further information regarding the adoption and implementation of measures to eradicate prejudices, stereotypes and practices that are root causes of gender-based violence and discrimination against women and girls, policy or legislative frameworks that include the engagement of men and boys in gender equality. Please explain (a) how these policies were developed, (b) efforts to work in consultation with civil society, specifically women’s rights and feminist organizations, (c) funding allocated to the implementation of the policy/strategy

6. Please indicate if the impact of this policy been evaluated, and if so, please elaborate on the results.
National machinery for the advancement of women

1. Please provide information on: (a) the progress achieved and obstacles encountered in the implementation of the national gender policy and its action plan; (b) updated information on the human, technical and financial resources allocated to implement this policy and the action plan; and (c) whether the State party envisages adopting a new gender action plan when the current expires.

2. Please indicate if policies to engage men and boys are implemented and monitored by institutions in charge of gender equality at the national, regional, municipal and community levels. Explain how these policies are monitored for (a) gender-transformative principles; (b) a primary focus on women and girls and their rights and fundamental freedoms.

Temporary special measures

1. Please inform the Committee about the use of temporary special measures taken or envisaged to accelerate the achievement of substantive equality between women and men in all areas of the Convention, including with regard to: (a) education and employment; (b) the representation of women in the private sector and at the district executive level; (c) increasing the number of women in decision-making and governance positions in political and public life, (d) overcoming the disadvantages experienced by specific groups of women subject to multiple forms of discrimination, including rural women, indigenous women, female heads of households, women with disabilities, widows and conflict-affected women and girls.

2. Please elaborate if there have there been efforts to sensitize government officials, in particular men, as to the benefits and importance of supporting and implementing such measures.

Discriminatory gender stereotypes and harmful practices

1. Please indicate if the State party has conducted studies to identify the root causes of prejudices and stereotypes (para. 11). Please provide information on the key findings of the studies, the measures taken to prevent and eliminate prejudices and stereotypes, the stakeholders involved and the results obtained.

2. Please indicate if the State party has taken measures to put in place strategies to end stereotypes and harmful practices, including any specific measures that address the roles and responsibilities of men and boys in working to address these issues.
3. Please elaborate if these measures consider efforts to change the widely accepted attitudes and practices of the subordination of women and gender stereotypes.

4. Please inform the Committee about whether these efforts are linked to a comprehensive strategy, with measurable goals and timelines, implemented to address the link between the subordination of women, gender stereotyping and the perpetration of violence against women.

5. Please indicate if the State has taken measures to work with mass media as a sector which plays a significant role in challenging stereotypes (para. 15). Please describe how the media has been used to discuss and promote non-stereotypical and positive images of women, of healthy masculinities and of positive role models for boys and men, and to promote the value of gender equality to society as a whole. Please also provide the outcome of any evaluation of effectiveness in this regard.

6. Please indicate the existence of comprehensive educational programmes and awareness-raising campaigns, targeting boys and men in particular, to prevent and address harmful practices and gender stereotypes, specify the initiatives involving collaboration with religious and community leaders, teachers, officials and women’s organizations to this effect.

Gender-based violence against women

1. Please explain how the State party has prioritized the eradication of gender-based violence against women. Explain any efforts to engage men and boys as holders of social norms, by which the fundamental social, political and economic rights of women are considered subordinate with respect to men and through which stereotyped roles are perpetuated.

2. Please explain efforts to undertake or support surveys, research programmes and studies on gender-based violence against women, in order to, among other things, assess the prevalence of gender-based violence experienced by women (disaggregated by age, etc) and the social or cultural beliefs exacerbating such violence and shaping gender relations. Please explain if these studies and surveys consider intersecting forms of discrimination, based upon the principle of self-identification, and if they specifically measured the attitudes of men and boys around these issues. If so, please elaborate on the results and how these have been used to further inform national policy.

3. Please elaborate on efforts to provide mandatory, recurrent and effective capacity-building, for the judiciary, lawyers and law enforcement officers, including forensic medical personnel, legislators, health-care professionals, in the areas of sexual and reproductive health, as in sexually transmitted infections and HIV prevention and treatment services; all education, social and welfare personnel, including those working with women in institutions such as residential care homes, asylum centres and...
prisons, temporary shelters/camps to equip them to adequately prevent and address gender-based violence against women. Specifically education and training that includes: a) The impact of gender stereotypes and bias, leading to gender-based violence against women and inadequate responses to it; b) The understanding of trauma and its effects, the power dynamics that characterise intimate partner violence, the varying situations of women experiencing diverse forms of gender-based violence; this shall include the intersectional discrimination affecting specific groups of women, as well as adequate ways to address women and eliminate factors that re-victimise them and weaken their confidence in State institutions and agents;

4. Please elaborate on efforts to develop and implement effective measures, with the active participation of all relevant stakeholders, such as women’s organisations and those representing marginalised groups of women and girls, to address and eradicate the stereotypes, prejudices, customs and practices, laid out in article 5 of the Convention, that condone or promote gender-based violence against women and underpin structural inequality of women with men. Specific measures include: a) The integration of gender equality content into curricula at all levels of education both public and private from early childhood and with a human rights approach. This content should target stereotyped gender roles and promote values of gender equality and non-discrimination, including non-violent masculinities, as well as ensure age-appropriate, evidence-based and scientifically accurate comprehensive sexuality education for girls and boys; b) Awareness-raising programmes that (1) promote an understanding of gender-based violence as unacceptable and harmful; and also informs about available legal recourses and encourages its reporting and by-standers’ intervention; (2) address the stigma experienced by survivors of such violence, and (3) dismantle the commonly held victim-blaming beliefs that make women responsible for their own safety and for the violence they suffer. These programmes should be specifically crafted for particular target audiences including: (a) women and men at all levels of society (in a gender transformative and gender synchronised way); (b) education, health, social services and law enforcement personnel and other professionals and agencies, including at the local level, involved in prevention and protection responses; (c) traditional and religious leaders; and (d) perpetrators of any form of gender-based violence, so as to prevent recidivism.

5. Please explain efforts to address gender-based violence as it affects women throughout their life cycle as well as through multiple forms of discrimination which are exacerbated by cultural, economic, ideological, technological, political, religious, social and environmental factors, as evidenced, among others, in the contexts of displacement, migration, natural or climate-related disasters, increased globalization of economic activities including global supply chains, extractive and offshoring industry, militarisation, foreign occupation, armed conflict, violent extremism and terrorism.

6. With respect to cases of gender-based violence, please provide details on: (a) the number of prosecutions that have taken place, the convictions secured, the sentences handed down and the
nature of remedies provided to the victims; (b) the measures taken to address the discrimination experienced by children born to victims of rape; and (c) data on the type of assistance provided by the government to survivors.

7. Please indicate the technical, human and financial resource measures that have been provided to ensure the effective implementation of the gender-based violence policy.

8. Please indicate how many cases of violence against women have been registered and prosecuted and how many women have been awarded compensation. Please explain what measures are being taken to prosecute perpetrators of gender-based violence. As well, please elaborate on the how the State supports survivors of GBV, especially in cases when women are economically dependent on men who are now being prosecuted.

9. Please indicate what measures are being taken to support those who perpetrate gender-based violence to be accountable and make amends.

10. Please explain how the State prosecutes cases of GBV, especially those involving religious leaders, government leaders, military and security personnel, diplomatic personnel, and if there are reliable and accountable prosecution mechanisms in place.

11. Please explain what long-term strategies the State party has envisaged to tackle domestic violence against women and the impunity of perpetrators. For example, please indicate whether it envisages the adoption of specific legislation to explicitly criminalize domestic violence and recognize marital rape as a separate crime in order to ensure the proper implementation of redress efforts. Please indicate of these measures specifically address the role and responsibility of men and boys.

**Trafficking and exploitation**

1. Please indicate the existence of any national strategy to address the root causes of trafficking and the sexual exploitation of women and girls, and describe the programmes in place to ensure the flourishing and social integration of survivors of such activity, including the availability of shelters, skills training, and the allocation of resources to ensure their implementation.

2. Please indicate if the State party has conducted studies to identify the root causes of trafficking and exploitation of women and girls in prostitution, including an assessment of the role of men and boys. Please provide information on the key findings of the study, the measures taken to prevent and eliminate trafficking and exploitation of women and girls in sex-work, the stakeholders involved and the results obtained.
3. Please provide data on the extent and forms of trafficking and the exploitation of women and girls in prostitution and provide details on any cases of prosecution and punishment of perpetrators of trafficking in women and girls, as well as the protection measures and reparations provided to the victims.

Equality in marriage and family relations

1. Please provide information regarding measures taken to ensure equality between women and men in family relations and in marriage, including efforts to promote the equal sharing of responsibilities in unpaid care and domestic work, such as parental leave policies and increased flexibility in working arrangements.

2. Please provide information regarding the State’s efforts to implement measures, programmes, campaigns to eliminate the stereotyped norms which support early/forced marriage, including the sensitization of men and boys around these issues.

Education

1. Please explain efforts made to eliminate the stereotyped concept of the roles of men and women at all levels and in all forms of education by encouraging coeducation and other types of education, or by the revision of textbooks and school programmes that is gender-inclusive and the adaptation of teaching methods; including comprehensive sexuality education.